Committee: D’Youville Chapter Student Societies of Health-system Pharmacists/Western New York Society of Health-system Pharmacists

Topic: Incorporation of the Education on Transgender Patient Care into New York State Pharmacy School Curricula

Sponsored: Emma M. Studlack Nicole E. Cieri-Hutcherson

Support for Incorporation of the Education on Transgender Patient Care into New York State Pharmacy School Curricula

Whereas, within the Accreditation Council for Pharmacy Education Standards and Key Elements for the Doctor of Pharmacy Degree, schools of pharmacy are charged with the task of developing professionals who can identify and diminish health care disparities, and,

Whereas, Transgender persons represent one of the most underrepresented and underserved communities within the modern health care system, and,

Whereas, Participants of a 2016 survey felt that community pharmacists play an important role in providing care for transgender persons, but less than 30% felt confident in their abilities to manage health concerns of transgender patients, and,

Whereas, The care of transgender persons may include use of complex hormone regimens that pharmacists should be equipped to help manage, and,

Resolved That: The New York State Council of Health-system Pharmacists supports the incorporation of the education on transgender patient care into New York State pharmacy school curricula.

Date: February 8, 2019

By: _____________________________________________________

References: