

Committee: D'Youville Chapter Student Societies of Health-system Pharmacists/
Western New York Society of Health-system Pharmacists

Topic: Incorporation of the Education on Transgender Patient Care into New York State
Pharmacy School Curricula

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Support for Incorporation of the Education on Transgender Patient Care into New York
State Pharmacy School Curricula

Whereas, within the Accreditation Council for Pharmacy Education Standards and Key
Elements for the Doctor of Pharmacy Degree, schools of pharmacy are charged with
the task of developing professionals who can identify and diminish health care
disparities, and,

Whereas, Transgender persons represent one of the most underrepresented and
underserved communities within the modern health care system, and,

Whereas, Participants of a 2016 survey felt that community pharmacists play an
important role in providing care for transgender persons, but less than 30% felt
confident in their abilities to manage health concerns of transgender patients, and,

Whereas, The care of transgender persons may include use of complex hormone
regimens that pharmacists should be equipped to help manage, and,

Resolved That: The New York State Council of Health-system Pharmacists supports the
incorporation of the education on transgender patient care into New York State
pharmacy school curricula.

Date: February 8, 2019

By:  

References:

1. Wilkening GL. The current status of transgender health education in doctor of
pharmacy curricula in North America. *Ment Health Clin.* 2017 Jul; 7(4):168-171.
2. Parkhill AL, et al. The Need for Transgender Health Content in the Pharmacy
Curriculum. *Innovations in Pharmacy.* 2011; 2(4):1-4.