

## Standardization of APPE and IPPE schedules among Pharmacy Schools in New York State

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Whereas, the trend is towards higher enrollment in schools of pharmacy, it is reasonable to assume that graduation rates will continue to grow as more enrolled students' progress through their respective programs;

Whereas, a curricular consequence of higher student enrollment is continued escalation in the need for quality introductory and advanced pharmacy practice experiential sites and preceptors;

Whereas members of the American Association of Colleges of Pharmacy have discovered the advantages of working together across schools to achieve common goals;

Whereas participating in common activities or achieving common goals and discovering how membership in an experiential education consortium related to their area of expertise benefits schools of pharmacy and potential for collaboration;

Whereas consortia specific to pharmacy education provide a forum for members to learn from each other and facilitate shared programs, curricula, and projects that produce high quality scholarship in the advancement of pharmacy education practices;

Whereas experiential education consortia are designed to share sites and preceptors, standardize schedules and evaluation tools, formation of consortia will facilitate preceptors' ability to host and evaluate students across multiple schools; and,

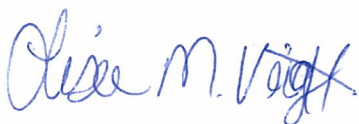
Whereas, scholarship outcomes could include posters, presentations, journal articles, and other publications.

*Be it Resolved that:*

The New York State Council of Health-system Pharmacists encourages New York State pharmacy schools to standardize APPE and IPPE schedules.

Date: February 7, 2018

By:



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- i. Establishment of a Multi-State Experiential Pharmacy Program Consortium. Am J Pharm Educ. 2008 Jun 15; 72(3): 62.
- ii. Best Practices in Establishing and Sustaining Consortia in Pharmacy Education. Am J Pharm Educ. 2017 Mar 25; 81(2): 27.

- iii. An Automated Competency-based Student Performance Assessment Program for Advanced Pharmacy Practice Experiential Programs. American Journal of Pharmaceutical Education Volume 71, Issue 6, 2007