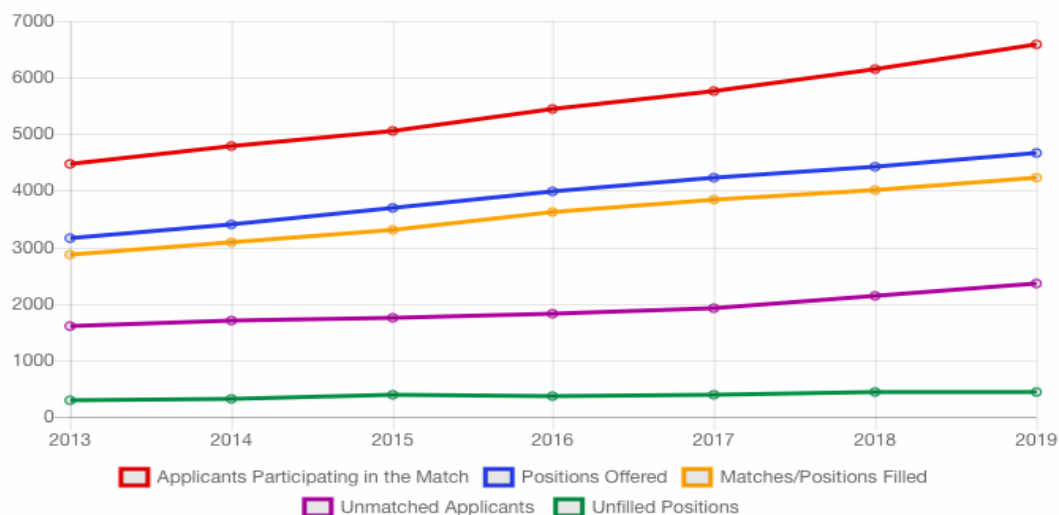


2019 Preceptor Town Hall Agenda

- 2019 Phase 1 Statistics

Phase I Match Trends



Note: Excludes positions filled in the [Early Commitment Process](#).

Item	2018	2019
# Applicants Enrolled in the Match	6505	6968
# Applicants Participating in the Match	5236	5585
Average # Rankings	4.1	4.3
Rankings per Program	14.8	15.7
# mutual rankings (where program and applicant ranked each other)	15593	16554
Applicants Matched	3361	3530
Applicants not Matched.	1875	2055
Match Results by Rank on Applicants List		
• First	1955	2078
• Second	790	780

*all increased

- Pre-screening, interviewing and final ranking
 - How did your pre-ranking order compare with your final rank?
 - How do you evaluate candidate's soft skills/grit/true motivation prior to ranking?
 - What criteria do you use to determine who to interview
- What are programs doing in regards to preceptor development?
 - How do programs keep track of preceptor development?
 - Formal training for research/PI? Do you require research/PI for your preceptors?
 - Formal or informal programs

- Residency Administration/Service Component
 - How do you meet this standard? The ol' 4 week rotation?
 - How do you teach leadership?
 - Do you still have service components (e.g. working weekends)?
- How are programs teaching / evaluating self-evaluation?
- What surveyors were looking for and what do they find?

New PGY1 Standard: Top 5 Citings by Frequency Cited

Standard Number	Standard Verbiage	Percent of Time Cited
3.4c(1)	At the end of each learning experience, residents receive, and discuss with preceptors, verbal and written assessment on the extent of their progress toward achievement of assigned educational goals and objectives, with reference to specific criteria.	90%
3.3c(1)(a)	Learning experience descriptions are documented and include: <ul style="list-style-type: none"> • a general description, including the practice area and the roles of pharmacists in the practice area; • expectations of the residents; and, • for each objective, a list of learning activities that will facilitate its achievement 	85%
3.3c(1)(b)		70%
3.3c(1)(d)		74%
3.4d(2)	On a quarterly basis, the RPD or designee assesses residents' progress and determines if the development plan needs to be adjusted.	71%
6.2d	The medication distribution system includes the following components (as applicable to the practice setting): pharmacy services extend to all areas of the practice site in which medications for patients are prescribed, dispensed, administered, and monitored.	63%

New PGY2 Standard: Top 5 Citings by Frequency Cited

Standard Number	Standard Verbiage	Percent of Time Cited
3.4d(1)	At the end of each learning experience, residents receive, and discuss with preceptors, verbal and written assessment on the extent of their progress toward achievement of assigned educational goals and objectives, with reference to specific criteria.	92%
3.3c(1)a	Learning experiences include a general description, including the practice area and the roles of pharmacists in the practice area.	73%
3.4e(2)	On a quarterly basis, the RPD or designee assesses residents' progress and determines if the development plan needs to be adjusted.	71%
3.3c(1)(d)	For each objective, the learning experience contains a list of learning activities that will facilitate its achievement.	70%
1.7	Requirements for successful completion and expectations of the residency program are documented and provided to applicants invited to interview, including policies for professional, family, and sick leaves; the consequences of any such leave on residents' ability to complete the residency program; and, for dismissal from the residency program.	68%

- What feedback do you have on the NYSCHP Residency Research & Practice Forum?