Committee: Long Island Society of Health-system Pharmacists

**Topic: Mandatory Physical Assessment Course for Pharmacy Students**Sponsored: Edwin Gruda, Pharm.D, BCPS, Catherine Millares-Sipin, PharmD, MBA

WHEREAS, Pharmacy practice is evolving from its traditional dispensing roles to those which focus on pharmacists using their extensive clinical training to optimize pharmacotherapy across practice settings

WHERAS, Pharmacists in clinical settings work to enhance patients’ access to quality and continuity of care through disease management and optimization of drug cost

WHERAS, performing physical assessments on patients for the purpose of early detection of medication-related problems and monitoring ongoing or newly started medications would provide useful information for improving patient care

WHEREAS, numerous schools of pharmacy have successfully integrated a physical assessment course with the purpose of fostering the development of ability-based outcomes (ABOs) that will serve pharmacy students during their APPE rotations and in clinical practice

THEREFORE, BE IT RESOLVED that New York State Council of Health-system Pharmacists supports the mandatory development and implementation of a physical assessment course throughout schools of pharmacy. The course should comprise a didactic lecture and lab portion evaluating exam techniques (i.e. blood pressure reading, auscultation, diabetic foot exam, cardiac and respiratory exams, and more.) Successful completion of this course should be a requirement for fulfilling the PharmD program requirements.