

**Excellence in Research Award Application Scoring Rubric**

***Seymour and Elizabeth Katz Memorial Award***

Submissions Must be for Completed Research

Awarded to health-system practitioners conducting original research, which fosters interprofessional relationships

and improves patient care through jointly conceived and implemented services.

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|  | **EXEMPLARY**  **(10 PTS)** | **ADEQUATE**  **(6 PTS)** | **Will not be considered for this award if the project is**  **scored either of the below** | | **SCORE** | | |
| **Katz Criteria**  **Must meet exemplary or adequate criteria to be considered** | Innovative project that involves collaboration with at least one additional professional discipline  Demonstrates improved patient outcomes through optimization of the medication use process, medication safety or pharmacy practice.  Potential for generalizability to outside health-systems. | Well executed but concept is not unique.  Collaboration is evident but roles are vague or not completely described.  The concept has potential to benefit patient care but improved outcomes are not demonstrated due to sample size or other methodologic issues.  May contribute to the overall body of knowledge or practice at institution where research performed | Collaboration is evident but the project provides incomplete or limited contribution to the medication use process, medication safety or pharmacy practice.  Impact on patient outcomes is not evaluated or fails to demonstrate benefit. | Collaboration is questionable and/or there is no appreciable contribution to the medication use process, medication safety or pharmacy practice.  Impact on patient outcomes is not evaluated or fails to demonstrate benefit. |  | | |
| **Comments** |  | | | | | | |
|  | **EXEMPLARY**  **(3 PTS)** | **ADEQUATE**  **(2 PTS)** | **NEEDS IMPROVEMENT**  **(1 PT)** | **MISSING**  **(0 PTS)** | **SCORE** | | |
| **Introduction & Literature Review** | Provides a clear and thorough background and introduction. | Provides a partial or incomplete background and introduction. | Provides a background and introduction that is not related to the project. | Introduction and/or background not provided. |  | | |
| **Comments** |  | | | | | | |
|  | **EXEMPLARY**  **(3 PTS)** | **ADEQUATE**  **(2 PTS)** | **NEEDS IMPROVEMENT**  **(1 PT)** | **MISSING**  **(0 PTS)** | **SCORE** | | |
| **Purpose and Objectives** | States a specific, measurable research  question. | States a clear research  question but may not be easily or properly measured. | States a vague, untestable research question. | No clear research question posed. |  | | |
| **Comments** |  | | | | | | |
| **Methodology** | Provides a clear explanation of the project’s methods including data collection plan and appropriate statistical analysis. | Provides an adequate explanation of project’s methods. Some minor deficiencies seen in methods and statistical analysis. | Provides an unorganized or inadequate explanation of experimental methods. Data collection unclear and/or statistical analysis incorrectly applied or not clearly explained. | Explanation of experimental methods  missing. |  | | |
| **Comments** |  | | | | | | |
| **Justification** | Presents rationale and significance of the proposed project in a well- structured, logical argument | Shows some effort to present the rationale and significance of proposed work in the form of a well-  structured argument | Presents rationale and significance of proposed work in the form of a weak, unstructured argument | Rationale and significance of proposed work not articulated |  | | |
| **Comments** |  | | | | | | |
| **Writing Technique** | Uses acceptable style and grammar (0 errors) | Uses adequate style and grammar  (1-2 errors) | Fails to use acceptable style and grammar  (2-5 errors) | Serious style and grammar flaws.  (>5 errors) |  | | |
| **Comments** |  | | | | | | |
| **Results and Discussion** | Results and interpretation of data described and presented in final format. Impact of results and external validity are described. Strengths and limitations described. Conclusions support the project results. | Some minor data collection and analysis remains to be completed; strengths, limitations, or external validity not described thoroughly. Conclusion are partially supported by the project results. | Significant data collection and analysis remains to be completed; or statistical analysis, strengths, limitations, or external validity poorly described. Conclusions are not supported by the project results | Results are incomplete or do not match project methods. Data analysis has major flaws. Conclusions are not supported by the analysis. |  | | |
| **Comments** |  |  |  |  |  | | |
| ID Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Brief Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Reviewer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TOTAL SCORE (MAX SCORE = 28) | | | | |  |  |