

**Excellence in Research Award Application Scoring Rubric**

***Research in Progress***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **EXEMPLARY**  **(3 PTS)** | **ADEQUATE**  **(2 PTS)** | **NEEDS IMPROVEMENT**  **(1 PT)** | **MISSING**  **(0 PTS)** | **SCORE** | | |
| **Introduction & Literature Review** | Provides a clear and thorough background and introduction. | Provides a partial or incomplete background and introduction. | Provides a background and introduction that is not related to the project. | Introduction and/or background not provided. |  | | |
| **Comments** |  | | | | | | |
| **Purpose and Objectives** | States a specific, measurable research  question. | States a clear research  question but may not be easily or properly measured. | States a vague, untestable research question. | No clear research question posed. |  | | |
| **Comments** |  | | | | | | |
| **Methodology** | Provides a clear explanation of the project’s methods including data collection plan and appropriate statistical analysis. | Provides an adequate explanation of project’s methods. Some minor deficiencies seen in methods and statistical analysis. | Provides an unorganized or inadequate explanation of experimental methods. Data collection unclear and/or statistical analysis incorrectly applied or not clearly explained. | Explanation of experimental methods  missing. |  | | |
| **Comments** |  | | | | | | |
| **Justification** | Presents rationale and significance of the proposed project in a well- structured, logical argument | Shows some effort to present the rationale and significance of proposed work in the form of a well-  structured argument | Presents rationale and significance of proposed work in the form of a weak, unstructured argument | Rationale and significance of proposed work not articulated |  | | |
| **Comments** |  | | | | | | |
| **Writing Technique** | Uses acceptable style and grammar (0 errors) | Uses adequate style and grammar  (1-2 errors) | Fails to use acceptable style and grammar  (2-5 errors) | Serious style and grammar flaws.  (>5 errors) |  | | |
| **Comments** |  | | | | | | |
| **Contribution to Pharmacy Practice** | Innovative project with a novel contribution to the medication use process, medication safety or pharmacy practice. Potential for generalizability to outside health-systems. | Well executed but concept has been discussed or published elsewhere; project may contribute to the overall body of knowledge or practice at institution where research performed | Provides incomplete or limited contribution to the medication use process, medication safety or pharmacy practice. | No appreciable contribution to the medication use process, medication safety or pharmacy practice. |  | | |
| **Comments** |  | | | | | | |
| **Feasibility** | The resources are available and the plan / timeline are appropriate for conducting the project | The resources are available but the plan/timeline is questionable for conducting the project | The resources and the plan/timeline is questionable for conducting the project | The resources and the timeline are not evaluable |  |  |
| **Comments** |  | | | |  |  |
| ID Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Brief Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Reviewer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TOTAL SCORE (MAX SCORE = 21) | | | | |  |  |