

## PHARMACIST LEARNING OBJECTIVES (4 total)

Speaker Name(s):

- 1.
- 2.
- 3.
- 4.

*Example: Describe the role and responsibilities of pharmacy informatics.*

## TECHNICIAN LEARNING OBJECTIVES (4 Total)

*Note: Technician Objectives **MUST** be worded differently than Pharmacist Objectives for ACPE approval – see Presentation Guidelines for a reference*

- 1.
- 2.
- 3.
- 4.

*Example: Specify the role and responsibilities of pharmacy informatics.*

### Criteria for Objectives

1. Educational goals and specific learning objectives should reflect the relationship of the program topic(s) or content to contemporary pharmacy practice.
2. Performance objectives must be *measurable* and *specific*.
3. Verbs for performance objectives must elicit or describe observable or measurable behaviors on the part of program participants.
4. Utilize verbs from the chart below when developing objectives. Do **not** use the verbs that are not measurable such as: know, understand, learn, grasp the significance of, become familiar with when developing objectives.

Acquisition of Knowledge	Enhancement of Thinking Skills	Development of Psychomotor Skills	Changes in Attitudes, Values and/or Feelings
To identify To list To define To describe To state To prepare To express To categorize To chart To rank To distinguish To explain To outline To inform To label To specify To tell	To compare To contrast To catalogue To classify To evaluate To forecast To formulate To investigate To modify To organize To plan To research To translate To differentiate To analyze To compute To devise	To demonstrate To produce To assemble To adjust To install To operate To detect To locate To isolate To arrange To build To conduct To check To manipulate To fix To lay out To perform To sort To construct To draw	To challenge To defend To judge To question To adopt To advocate To bargain To cooperate To endorse To justify To persuade To resolve To select To dispute To approve To choose To express