**PHARMACIST LEARNING OBJECTIVES (4 total)**

Speaker Name(s):

1.

2.

3.

4.

*Example: Describe the role and responsibilities of pharmacy informatics.*

**TECHNICIAN LEARNING OBJECTIVES (4 Total)***Note: Technician Objectives MUST be worded differently than Pharmacist Objectives for ACPE approval – see Presentation Guidelines for a reference*

1.

2.

3.

4.

*Example: Specify the role and responsibilities of pharmacy informatics.*

**Criteria for Objectives**

1. Educational goals and specific learning objectives should reflect the relationship of the program topic(s) or content to contemporary pharmacy practice.
2. Performance objectives must be *measurable* and *specific*.
3. Verbs for performance objectives must elicit or describe observable or measurable behaviors on the part of program participants.
4. Utilize verbs from the chart below when developing objectives. Do ***not*** use the verbs that are not measurable such as: know, understand, learn, grasp the significance of, become familiar with when developing objectives.

|  |  |  |  |
| --- | --- | --- | --- |
| Acquisition of Knowledge | Enhancement of Thinking Skills | Development of Psychomotor Skills | Changes in Attitudes, Values and/or Feelings |
| To identify To list  To define  To describe  To state  To prepare  To express  To categorize  To chart  To rank  To distinguish  To explain  To outline  To inform  To label  To specify  To tell | To compare  To contrast  To catalogue  To classify  To evaluate  To forecast  To formulate  To investigate  To modify  To organize  To plan  To research  To translate  To differentiate  To analyze  To compute  To devise | To demonstrate To produce  To assemble  To adjust  To install  To operate  To detect  To locate  To isolate  To arrange  To build  To conduct  To check  To manipulate  To fix  To lay out  To perform  To sort  To construct  To draw | To challengeTo defend To judge  To question  To adopt  To advocate  To bargain  To cooperate  To endorse  To justify  To persuade  To resolve  To select  To dispute  To approve  To choose  To express |