**PHARMACIST LEARNING OBJECTIVES (4 total)**

Speaker Name(s):

1.

2.

3.

4.

*Example: Describe the role and responsibilities of pharmacy informatics.*

**TECHNICIAN LEARNING OBJECTIVES (4 Total)***Note: Technician Objectives MUST be worded differently than Pharmacist Objectives for ACPE approval – see Presentation Guidelines for a reference*

1.

2.

3.

4.

*Example: Specify the role and responsibilities of pharmacy informatics.*

**Criteria for Objectives**

1. Educational goals and specific learning objectives should reflect the relationship of the program topic(s) or content to contemporary pharmacy practice.
2. Performance objectives must be *measurable* and *specific*.
3. Verbs for performance objectives must elicit or describe observable or measurable behaviors on the part of program participants.
4. Utilize verbs from the chart below when developing objectives. Do ***not*** use the verbs that are not measurable such as: know, understand, learn, grasp the significance of, become familiar with when developing objectives.

|  |  |  |  |
| --- | --- | --- | --- |
| Acquisition of Knowledge | Enhancement of Thinking Skills | Development of Psychomotor Skills | Changes in Attitudes, Values and/or Feelings |
| To identifyTo listTo defineTo describeTo stateTo prepareTo expressTo categorizeTo chartTo rankTo distinguishTo explainTo outlineTo informTo labelTo specifyTo tell | To compareTo contrastTo catalogueTo classifyTo evaluateTo forecastTo formulateTo investigateTo modifyTo organizeTo planTo researchTo translateTo differentiateTo analyzeTo computeTo devise | To demonstrateTo produceTo assembleTo adjustTo installTo operateTo detectTo locateTo isolateTo arrangeTo buildTo conductTo checkTo manipulateTo fixTo lay outTo performTo sortTo constructTo draw | To challengeTo defendTo judgeTo questionTo adoptTo advocateTo bargainTo cooperateTo endorseTo justifyTo persuadeTo resolveTo selectTo disputeTo approveTo chooseTo express |